Introduction to... Health & Wellness

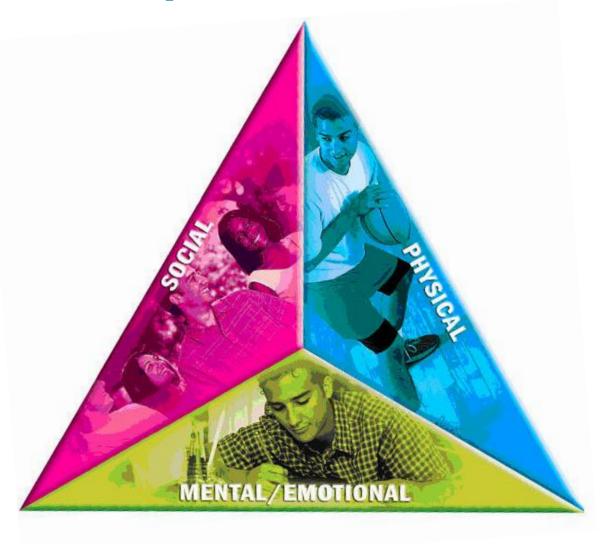
Objectives

- Provide a general definition of health and wellness
- Describe the relationship between the three components of health (physical, mental/ emotional, and social)
- Draw and label the Health/Wellness Continuum.
- Identify barriers to health/wellness.
- Justify the purpose of this course.

Describe what it means to be *healthy*.



Components of Health



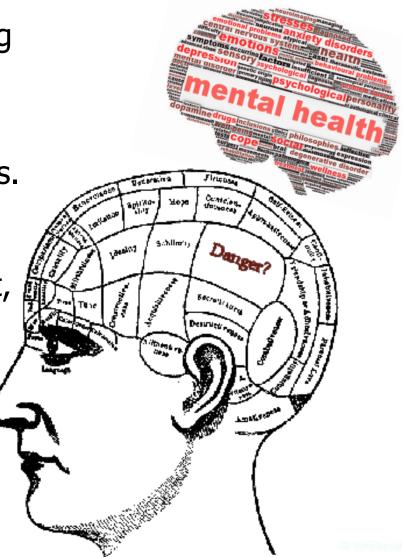
Physical Health

- Refers to how well your body functions.
- When you are physically healthy, you are able to carry out every day tasks without becoming overly tired.
- A healthy diet, regular exercise, adequate sleep, and proper medical and dental care are all important for physical health.



Mental Health

- The state of being comfortable with yourself, with others, and with your surroundings.
- When you are mentally healthy your mind is alert, you learn from mistakes, and recognize achievement.



Emotional Health



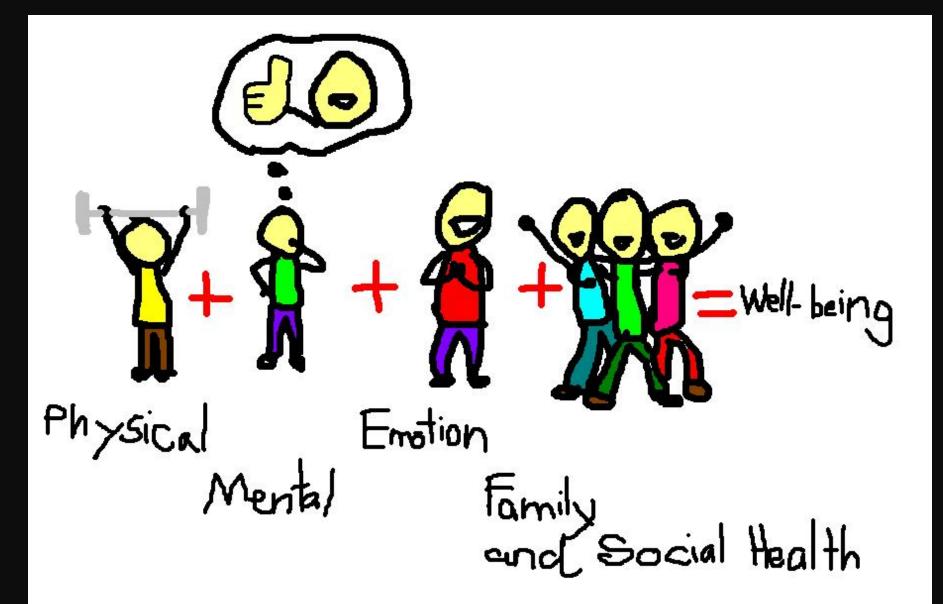
- Refers to how you react to events in your life.
- You are emotionally healthy when the feelings you
 experience are appropriate
 responses to the event.

Social Health

• Refers to how well you get along with others.

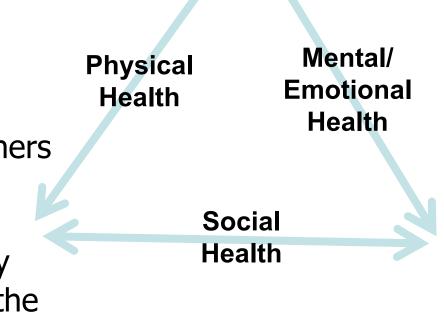


 When you are socially healthy, you have loving relationships, respect the rights of others and give and accept help.



The Relationship

- The components of health are interrelated and dynamic
- When one component is impacted the others will be as well... however, other components may not be affected the same way.





- Old View: A person was considered "healthy" if he/she did not have symptoms of disease
- New View: "Health" is a state of complete physical, mental, and social well-being (WHO), not merely the absence of disease and infirmity.

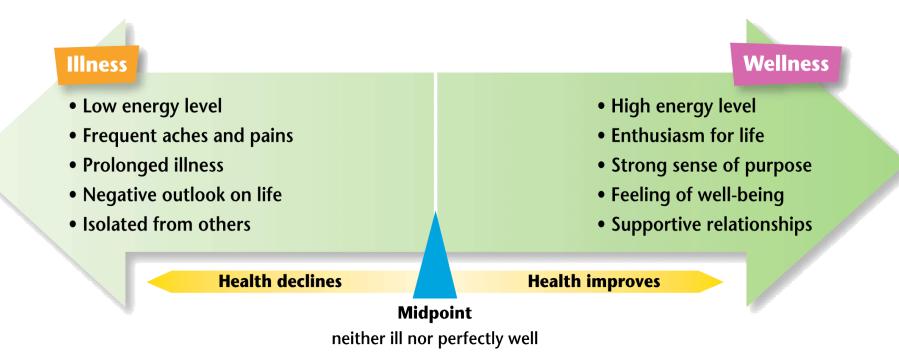




Wellness

- The overall
 process of
 achieving a state of
 high level health.
- Wellness can be thought about as the steps a person takes to reach health.

The Health/Wellness Continuum



On the left side are signs and symptoms of illness and disability. On the right side are knowledge, attitudes, and behaviors that contribute to wellness.

Barriers to Health

Lack of...

- •Education
- •Resources
- •Skills
- •Support



The purpose of this class is to provide you with the knowledge and skills to achieve <u>quantity</u> & <u>quality</u> of life.

We want you to live a long *time*...

... and thrive. 🙂

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